

HONORIS IMPACT REPORT

2025

THE HONORIS
RESPONSE TO AI
IN HIGHER
EDUCATION:
**HUMAN-CENTERED,
INNOVATIVE,
IMPACTFUL**

HONORIS

UNITED UNIVERSITIES



**1,500,000
LIVES
TRANSFORMED
ACROSS
AFRICA**

115,000+
STUDENTS



INTRODUCTION

Dr Jonathan LOUW,

Group CEO

Honoris United Universities

“ IN A WORLD REDEFINED
BY ARTIFICIAL INTELLIGENCE, OUR GREATEST
RESPONSIBILITY IS TO ENSURE IT
SERVES HUMANITY.

This year's Honoris Impact Report marks a pivotal chapter in the Honoris journey. It is not only a record of our progress but a reflection of how our network of private higher education institutions is responding with urgency, thoughtfulness, and innovation to the opportunities and challenges posed by Artificial Intelligence in higher education.

Across our institutions, AI is helping us reimagine the student experience from personalized learning to intelligent academic support, assessments and career guidance. Yet, the true power behind these advancements lies in the People of Honoris. It is their leadership, courage, and commitment to purpose-driven innovation that ensure our adoption of AI is not just technological, but transformational.

In this year's report, you will read how our network is leveraging AI to drive student success by enhancing learning outcomes, expanding access, and preparing graduates for the jobs of tomorrow. As we move forward, we remain anchored by our mission to increase access to quality, relevant education for lifetime success. I am continually grateful to our world-class faculty and staff for their continued focus on student success whilst embracing transformation.

Together, we continue to respond to unprecedented change and shape a future where every student has the skills to thrive in an AI-augmented world.

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HONORIS @ A GLANCE



26

Cities in North,
West, Central
and Southern Africa



77

Campuses



16

Institutions



87%

Employability Rate



1,300+

Employability
partners



86%

Value for Money



520+

Multidisciplinary
degree courses offered
on-campus, distance
and online



115,000+

Students

OUR PEOPLE



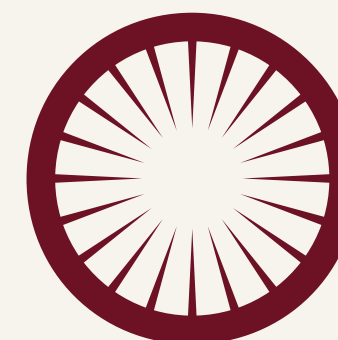
57%

Female
workforce



4,300+

employees
across africa



54%

Female student
population



49%

Female senior Honoris
leadership



MEASURING IMPACT

Honoris lives its core values of **collaborative intelligence**, **cultural agility**, and **mobile mindsets** through its mission of **EDUCATION FOR IMPACT®** across the continent. Our 16 institutions cumulate **250+ years of experience in education** and our programs tangibly improve the quality of life for graduates, their dependents, communities, and contribute to broader economic growth in Africa.

In this year's report, which documents our progress from **September 2024 to August 2025**, aligned to our Northern Hemisphere academic calendar year, we outline how AI has supported our growth and commitment to our students across our six impact pillars. Our dedication to transforming the lives of our students through relevant education is unwavering.

QUALITY OF LEARNING



INNOVATION



EMPLOYABILITY



COMMUNITIES



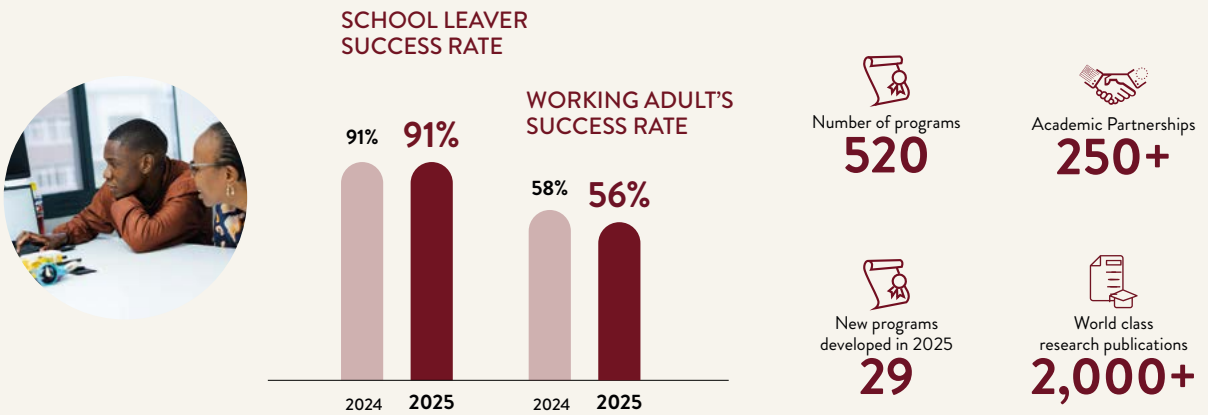
SUSTAINABILITY



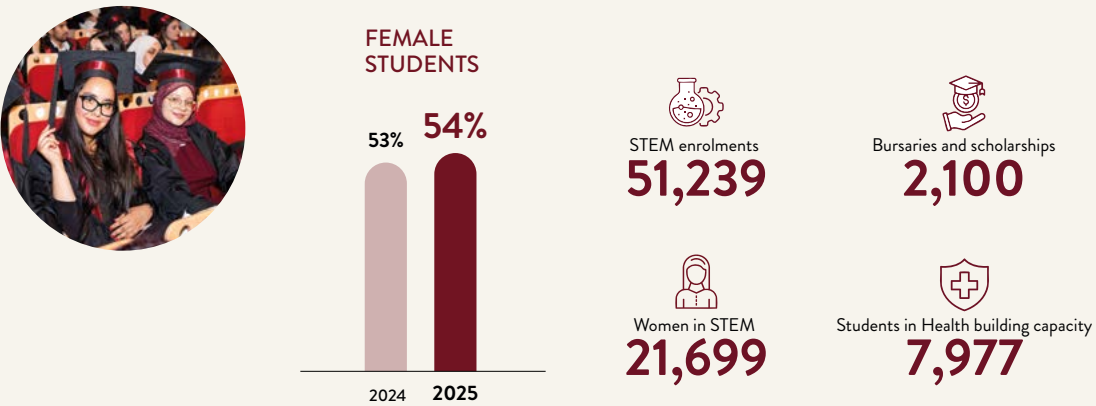
NETWORK

HONORIS KEY PERFORMANCE INDICATORS

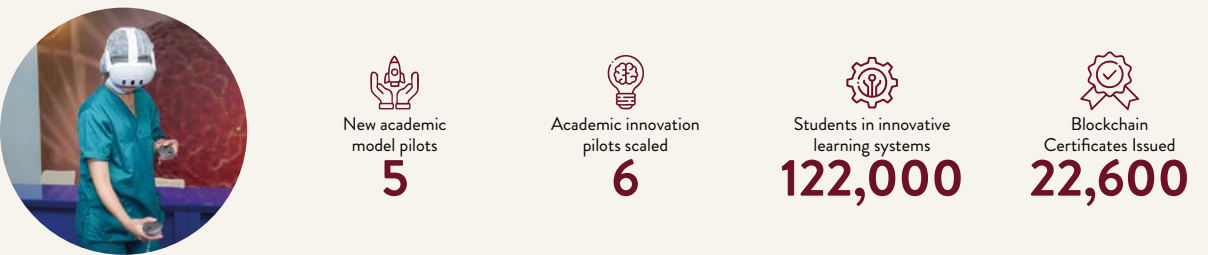
Quality of learning



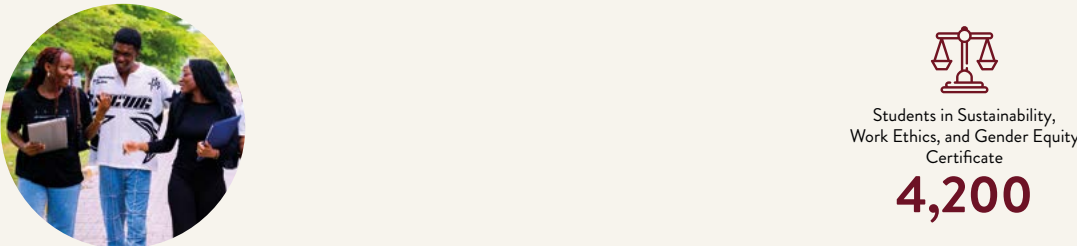
Communities



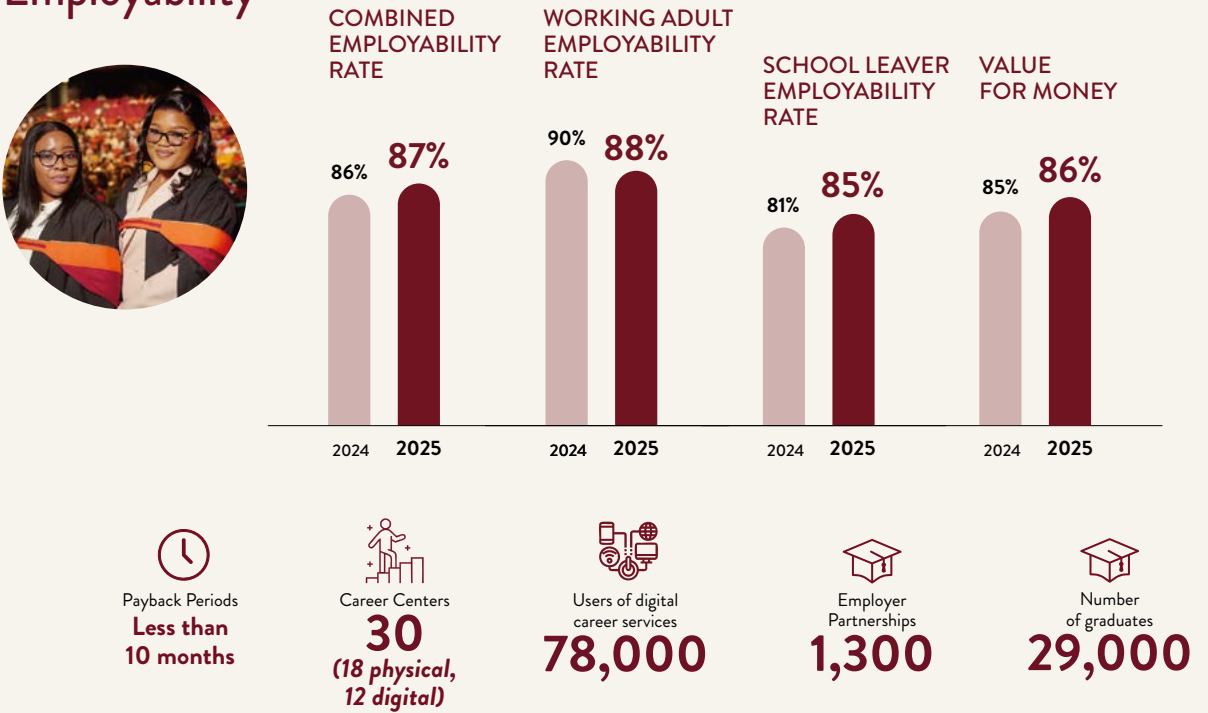
Innovation



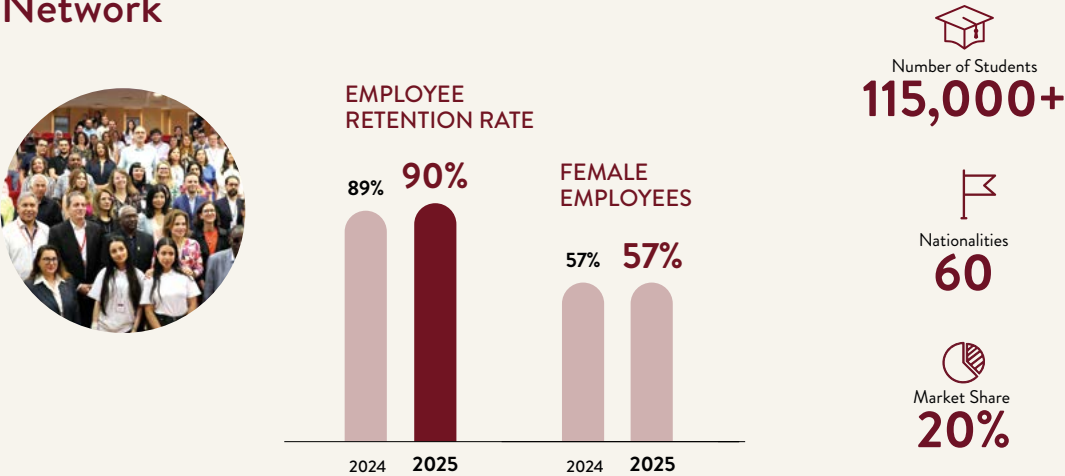
Sustainability



Employability



Network





BUILDING INTERNATIONAL RECOGNITION AND TRANSFORMATIONAL GOVERNANCE

Aligning to global best practice is a crucial part of to the Honoris strategy as we continue to expand access to quality education at scale across Africa.

We are proud to be the first pan-African education provider to initiate a rigorous process with Deloitte to assure several of our key performance indicators (KPIs).

For 2025, Deloitte has assured the following:

Employability Rate	Value for Money	Lives Transformed	Female Student Population
87%	86%	1.5 million	54%

Deloitte.

These metrics continue to increase year-on-year, further proof of the outcomes of our relentless focus on student success.

We also adhere to the United Nations Global Compact framework, strengthening our commitment to environmental, social, and governance (ESG) principles and uniting over 20,000 companies across 63 Country Networks driving impactful change worldwide. This shapes our continuous approach to supporting 12 of the 17 SDGs across each Honoris Impact Pillar.

In addition to supporting precise reporting and global collaboration, this transformational approach to governance ensures that Honoris remains a leader in both innovation and ethical responsibility, fostering recognition as a trusted global partner in higher education.

These recognitions enable us to monitor, evaluate, and continuously improve our institutional impact on a global scale, aligning with the highest standards of accountability and transparency.



United Nations
Global Compact



DEVELOPING A ROBUST RESPONSE TO AI'S OPPORTUNITIES IN HIGHER EDUCATION

Laura KAKON

Group Chief Growth and Strategy Officer
Honoris United Universities

“For education institutions committed to accelerating student success, innovation is no longer optional - it's imperative. AI is reshaping the world and our sector at an unprecedented pace, unlocking new possibilities for personalized learning, operational efficiencies, student engagement, and much more.

Each week brings fresh developments in AI, from generative models transforming content creation to adaptive learning systems tailoring education to individual needs. But as we embrace these advancements, we must also balance automation with the irreplaceable human elements of teaching and learning such as critical thinking, empathy, resilience, problem solving, and systems thinking.

We actively explore AI's role in education while ensuring a sustainable and responsible approach. From our research on AI-driven adaptive learning, work to establish network-wide and local AI policies, to ongoing pilots integrating AI into core functions, our focus remains on leveraging new technologies to enhance, and never replace, the human experience, driving the importance of developing human skills.

Our AI transformation journey is structured around five core pillars that guide our strategic implementation and ensure meaningful, responsible impact across our network:

1. **Governance:** We uphold ethical and responsible AI through robust policies, clear ethical guidelines, and rigorous risk and security assessments.
2. **Execution:** Our focus is on applying AI where it matters most: prioritizing automation, personalization, and productivity to drive measurable outcomes for students.
3. **Technology:** We are building a strong yet agile foundation with modern infrastructure, a centralized data factory, and a scalable tech stack to support AI-driven transformation.
4. **People:** We invest in readiness and skills development, equipping our teams with the capabilities and mindset to adopt, apply, and innovate with AI.
5. **Culture:** We foster a culture of open innovation, encouraging experimentation through pilots, and ensuring a data-driven mindset that empowers our teams.

Since the beginning of 2024, we have been driving this transformation through cross-functional AI Communities of Practice led by appointed AI Champions from across the network. To coordinate efforts, share progress, and shape a unified culture of responsible AI and governance.

Hear more about the work of these transformational committees throughout this year's report.

TOGETHER, WE CONTINUE TO EDUCATE FOR IMPACT.

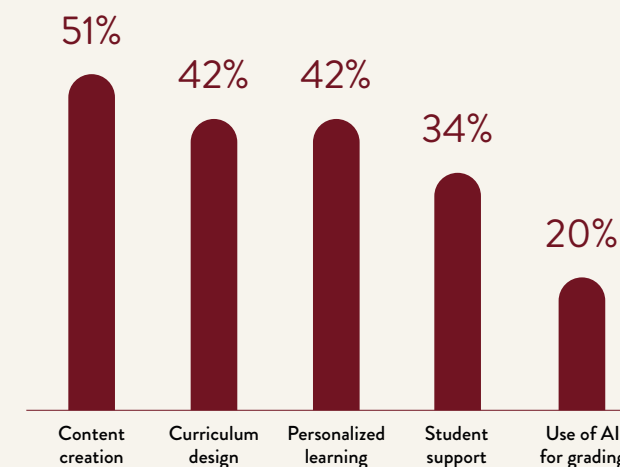
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**HONORIS UNITED UNIVERSITIES EST LE PREMIER RÉSEAU
PANAFRICAIN D'ENSEIGNEMENT SUPÉRIEUR PRIVÉ**



GATHERING FEEDBACK FROM THE PEOPLE OF HONORIS ON AI IN TEACHING & LEARNING

Through this inaugural survey, our faculty identified the greatest opportunities for improving teaching and learning in assessment, student engagement, and active learning strategies. These priorities reflect a shared commitment to enhancing learner participation and improving evaluation systems through the thoughtful integration of new technologies. While personalized learning and educational technology were rated as emerging focus areas, sustainable progress will depend on continued investment in faculty development and digital capability building.



When asked where AI is making the most immediate impact, educators highlighted content creation (51%), curriculum design (42%), and personalized learning (42%) as the top three areas of improvement. The use of AI for grading (20%) and student support (34%) still allows for space for deeper collaborative experimentation within our institutions in feedback and tutoring systems.

Overall, 55% of Honoris faculty report already using AI to develop learning materials, with the most common applications being quiz and assessment design (41%) and course content generation (36%). At the same time, 88% of faculty have observed students using AI in their assignments, revealing a near-universal adoption at the learner level. Faculty views on its impact are nuanced: one-third believe outcomes depend on how AI is guided, while others call for clearer policies on academic integrity and assessment redesign.

We are proud that 45% of Honoris institutions have already adapted or introduced new curricula to prepare students for an AI-driven world. From specialized AI engineering programs to digital ethics modules, this ongoing transformation demonstrates how Honoris institutions are reimagining the future of teaching and learning, placing both educators and students at the forefront of innovation across Africa.



QUALITY OF LEARNING

Our commitment to delivering high-quality learning is not only powered by academic excellence but enhanced by AI to drive student success.

Education is a pivotal force for global economic development, and AI is revolutionizing how we teach, learn, and engage with knowledge, especially across the African continent. By integrating AI tools into the learning experience, we empower students and faculty to harness the full potential of emerging technologies, giving them the skills to innovate, lead, and make meaningful contributions to their communities and industries. Through AI, we are fostering lifelong learners who are not only resilient but equipped to navigate the complexities of an AI-driven world. Our responsibility is to build a capable, adaptable workforce that is prepared to face the challenges of the future and drive sustainable economic growth across Africa.



CASE STUDY

AI-ENHANCED CONTENT CREATION

AT RED & YELLOW CREATIVE SCHOOL OF BUSINESS, SOUTH AFRICA

Red & Yellow has transformed its content production processes by integrating AI tools such as Synthesia for video and Easy Peasy AI for podcasts, enabling the Instructional Design team to deliver high-quality learning assets quickly and efficiently. This innovation reduces reliance on traditional studios and external production resources, allowing rapid responses to client feedback and learner needs. Learners benefit from more frequent, engaging, and varied content, improving both accessibility and retention. Early pilots, including the Capitec Marketing Academy, have shown overwhelmingly positive results, with participants praising the clarity and relevance of the new formats. By increasing efficiency and cutting turnaround times from concept to delivery, Red & Yellow is positioning AI-driven media production as a core capability for future corporate training and potentially for full-time program support.



Luis RAMIREZ-ALONSO
Chief Human Resource Officer
Honoris United Universities



A NETWORK WIDE APPROACH

“In this year’s report, we give the opportunity to hear from our leaders throughout the Honoris network on how AI is supporting our mission of Education for Impact across Africa. We continue to invest in the opportunities for AI to empower, augment, and upskill the excellence of the People of Honoris.”

CASE STUDY

PREDICTIVE ANALYTICS
FOR STUDENT SUCCESSAT NILE ONLINE,
NIGERIA

Nile Online, part of Nile University of Nigeria, is embedding generative AI and predictive analytics into its digital ecosystem to enhance student outcomes and institutional decision-making. By automating reporting and surfacing insights in real time, the platform empowers educators to identify at-risk students earlier and intervene with tailored support. Predictive models for enrolment forecasting and learner progression are improving agility in academic planning while creating new opportunities for data-informed decision-making to drive student success. These AI capabilities ensure that Nile Online not only delivers flexible, high-quality digital education but also provides proactive, personalized support that strengthens student engagement, retention, and long-term success.



CASE STUDY

USING AI TO PREDICT
STUDENT SUCCESS
AND RETENTIONAT UNIVERSITÉ CENTRALE GROUP,
TUNISIA

Université Centrale Group has implemented an AI-powered model designed to identify at-risk students early and provide targeted support throughout their studies. By combining predictive dashboards with advanced learning analytics, the system tracks engagement patterns, academic progress, and potential challenges, enabling faculty and advisors to intervene proactively. This approach ensures that students receive the guidance they need before difficulties escalate, improving retention rates and overall performance. By embedding AI into its student success strategy, UCG is creating a more supportive and responsive academic environment that prioritizes inclusion, timely intervention, and long-term achievement.





CASE STUDY

ENHANCING STUDENT SHOWCASES THROUGH AI-POWERED BDP APP

AT ESPRIT GROUP, TUNISIA

To transform the experience of its flagship Integrated Projects Fair (*Bal des Projets*), **Esprit School of Engineering**, Tunisia, developed an in-house mobile application that modernizes navigation, project discovery, and evaluation for thousands of participants. The app provided over 15,000 users with access to a catalog of 300+ projects, interactive maps, and real-time updates, while replacing manual scoring with a transparent digital grid that generated more than 40,000 votes. By integrating AI-powered advanced search and secure logins, the solution improved visibility for students, streamlined industry engagement, and created richer opportunities for talent scouting. Fully designed and deployed by Esprit's faculty, the BdP application stands as a scalable model of academic innovation, combining digital transformation with AI-ready features such as smart search and real-time analytics to connect students, educators, and employers.



Fakhreddine GHALLEB
Head of Digital
Transformation Committee,
ESPRIT



“The ESE BdP application marks a pivotal step in our digital transformation journey at **ESPRIT**. By reimagining the student showcase experience through technology, we’ve not only enhanced engagement and visibility but also created a scalable blueprint for future academic innovation. This initiative embodies our belief that digital tools, when designed with purpose and empathy, can unlock student potential and bridge the gap between education and industry.

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ESPRIT integrates artificial intelligence across all specialties, from the preparatory cycle to the graduation year, to prepare students for the demands of a rapidly changing job market.

Each curriculum includes AI concepts and applications that connect learning to real professional needs. In 2021, ESPRIT launched a three-year AI Engineering Program within the Computer Science diploma to address the growing demand for specialized AI skills.

Since 2018, ESPRIT has maintained a strategic partnership with NVIDIA. Twelve faculty members hold certifications as Deep Learning Institute Instructors and University Ambassadors. The institution operates an NVIDIA DGX A100 workstation and the Token Factory platform, which gives students, faculty, researchers, and the local AI community access to high-performance computing resources.

AI drives innovation in teaching and student support. The Pedagogical Innovation Prize honored a team that developed an AI assistant to help students in their learning process. Another team created a universal institutional chatbot that answers academic and administrative questions from students, parents, and staff. Since 2022, ESPRIT has organized the Mediterranean and African Summer School on AI (MASSAI) to advance collaboration and applied AI training across Africa.

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Lamjed BETTAIEB
Deputy General Manager
ESPRIT Group,
Tunisia

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HONORIS UNITED UNIVERSITIES



AI-POWERED STUDENT SUPPORT WITH ‘ZARA’

AT HONORIS EDUCATIONAL NETWORK, MAURITIUS

To remove barriers to timely information and improve the student journey, **Honoris Educational Network** in Mauritius has introduced ‘Zara’, a custom AI-powered chatbot available across multiple platforms. Designed to provide instant, 24/7 responses, Zara guides students through applications, answers frequently asked questions, and ensures inclusive support regardless of time zone or advisor availability. Unlike generic chatbots, Zara has been fine-tuned with specific data and communication tone to mimic authentic advisor interactions, creating a more personal and accessible experience. As adoption grows, the solution is expected to reduce delays, strengthen engagement, and improve application completion rates, with plans underway to formalize data tracking and expand its role as a scalable AI-driven student support system.

HONORIS
EDUCATIONAL NETWORK



CASE STUDY

TRANSFORMING LEARNING THROUGH 'STUDY BETTER AI'

AT NILE UNIVERSITY OF NIGERIA

Nile University of Nigeria has pioneered Study Better AI, a personalized educational application that leverages artificial intelligence to simplify complex lecture materials and provide tailored academic support. Developed by a team of students and faculty from the Faculty of Computing, the app transforms how learners engage with their studies by offering smart content simplification, interactive file engagement, visual learning maps, and structured study sessions. Early pilots have shown strong results, with more than 85 percent of users reporting improved comprehension, 70 percent noting greater study efficiency, and initial data indicating up to a 15 percent increase in test scores. Designed with inclusiveness in mind, the cloud-based platform integrates seamlessly with learning management systems and supports low-bandwidth environments, ensuring accessibility across diverse contexts. With overwhelmingly positive feedback from over 90 percent of users, Study Better AI is poised to scale across Africa, empowering students to learn more efficiently, retain knowledge effectively, and achieve academic success.



Benny OPENE
100 Level Economics Student,
Nile University of Nigeria



“Study Better AI really helped me in my first year. With all the theories and data, economics can be overwhelming, but the app makes everything very understandable. I can stay ahead and revise more quickly thanks to it, especially during test season. It’s similar to having a personal tutor available at all times.

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INNOVATION

Embracing AI as a transformative opportunity is essential for advancing innovation, enriching student experiences, and accelerating institutional growth.

Our commitment to fostering a culture of innovation is evident across our entire network, with AI serving as a key catalyst in transforming education. By integrating cutting-edge AI technologies, we are not only improving teaching methods but enabling personalized learning experiences that adapt to each student's unique needs and abilities. Our institutions are dedicated to embracing AI-driven research, development, and collaboration to build a forward-thinking educational ecosystem.



IMPROVED VISIBILITY OF STUDENT EXCELLENCE THROUGH GITHUB EDUCATION

AT ESPRIT, TUNISIA

CASE STUDY

Esprit School of Engineering, Tunisia, has enhanced the visibility of its students' projects by strategically integrating GitHub Education into its curriculum, the world's largest platform for hosting, sharing, and collaborating on code projects. Through access to industry-standard tools and cloud services such as Heroku and DigitalOcean, students are empowered to build professional digital profiles, collaborate effectively, and showcase their work on a global scale. Faculty now assesses repositories as part of project submissions, evaluating structure, clarity, and public visibility, which strengthens both technical and professional skills. By embedding GitHub into final year evaluations and expanding its use across programs, Esprit is equipping students with essential digital literacy while reinforcing its reputation for innovation and academic excellence and giving students the tools to work in AI-driven coding environments. With access to GitHub Copilot and other AI-assisted features, students learn how to code, collaborate, and showcase projects in ways that mirror real-world industry practice. This not only boosts their employability but also prepares them for the future of work, where AI and human collaboration will define software engineering.





CASE STUDY

NOUR: AI-POWERED STUDENT SUPPORT

AT UPSAT, TUNISIA

UPSAT has introduced Nour, a custom AI assistant designed to provide round-the-clock academic and administrative support for students. By answering frequently asked questions, guiding learners through revision, and simplifying access to university services, Nour reduces barriers that can hinder engagement and success. Its availability beyond office hours ensures that students receive timely support whenever they need it, creating a more inclusive and responsive learning environment. As Nour continues to evolve, it is becoming an integral part of the UPSAT student journey, strengthening satisfaction, retention, and overall readiness for professional practice.



Houbeb AJMI
Managing Director
Université Centrale Group,
Tunisia



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At **Université Centrale Group (UCG)**, Artificial Intelligence has become a cornerstone of our academic innovation strategy. Through Najeh, our generative AI tutor, and Nour, its specialized version for health sciences, students now benefit from personalized guidance, adaptive learning paths, and real-time academic support. The integration of AI-powered platforms such as Lecturio within Blackboard has enabled tailored learning experiences, while predictive analytics empower faculty to proactively support students at risk. These initiatives have collectively enhanced engagement, improved learning outcomes, and reinforced our commitment to a student-centred education model driven by data and innovation.

AI will play a transformative role in reimagining education across Africa—enabling equitable access, personalized learning, and operational excellence. At UCG, we view AI not merely as a technological advancement, but as a strategic enabler that empowers educators, fosters inclusion, and prepares African youth to thrive in a knowledge-driven global economy.

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CASE STUDY

AI-DRIVEN COURSE CREATION

AT THE HONORIS DIGITAL DIVISION

The **Honoris Digital Division** has developed a proprietary AI-powered course creator and learning content management system that is transforming how educational programs are designed and delivered. By semi-automating course outlines, objectives, and multimedia production, the tool has already reduced development costs and timelines by as much as 88 percent for video content. Educators benefit from streamlined workflows, multilingual content support, and automated tagging, freeing them to focus on pedagogy and learner engagement. As the platform continues to scale, features such as AI-generated assessments and adaptive content pathways will enhance personalization and accessibility across the network. This innovation marks a significant step toward more agile, cost-effective, and learner-centered education for the future.



Melindi BRITZ
Managing Director
Honoris Digital Division



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Through our Honoris Course Creator Project, we've leveraged AI to make high-quality learning scalable, consistent, and cost-effective, including:

- 1. Scalability:** We design once and deploy widely, ensuring content can be localized and adapted across campuses and regions.
- 2. Quality and Consistency:** Every course meets world-class standards through structured templates, academic alignment, and rigorous quality assurance.
- 3. Speed and Efficiency:** AI-enabled tools accelerate course development, allowing for rapid iteration and customization.
- 4. Cost-Effectiveness:** Modular content reuse and streamlined workflows reduce both time and resource demands.



5. Interoperability: Our content integrates seamlessly across any LMS, maintaining flexibility and academic ownership.

6. Academic Control: Institutions retain full governance while benefiting from expert design and secure, customizable content.

Our video department also uses AI to elevate learning experiences, enhancing production with text, graphics, and localized voiceovers. This ensures that content is not only engaging and inclusive but also relevant to diverse student contexts.

AI will play a growing role in automating grading with rich, personalized feedback, providing 24-hour tutor access, and enhancing predictive analytics to identify and support at-risk students. Ultimately, it will help us personalize learning while empowering students to use AI as a collaborative tool in their own development.

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THE IMMERSIVE LEARNING CENTRE: BRIDGING EDUCATION AND INDUSTRY

AT REGENT BUSINESS SCHOOL, SOUTH AFRICA

To address the gap between academic theory and workplace readiness, **REGENT Business School**, South Africa, developed the Immersive Learning Centre, a tech-enabled learning space that gives students hands-on exposure through simulations, industry-driven case studies, and collaborative projects. By integrating mixed reality technologies, business simulation software, and face-to-face projects with leaders and professionals from diverse sectors, the centre transforms traditional classrooms into interactive business labs. Students learn to navigate unpredictable and complex business environments, strengthening confidence, decision-making, and employability before entering the workforce. Early outcomes show rising student engagement scores, strong employer feedback, and greater confidence among graduates in their readiness to add value from day one. Designed to scale across disciplines from marketing to supply chain, and supported by partnerships with government, corporate, and civil society stakeholders, the Immersive Learning Centre is a blueprint for experiential learning that bridges the classroom with the real world.



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At **REGENT Business School**, we have embraced Artificial Intelligence as a transformative force to reimagine the future of learning in commerce and management education. Our measured approach balances agility in responding to emerging AI-driven opportunities in teaching, learning, and assessment with a mindful focus on safeguarding student competencies positioning us as a responsible leader in the sector. Exposing our students to cutting-edge technologies, including AI, is non-negotiable; yet equally important is ensuring that they maintain personal agency in their learning journey.

Looking ahead, we envision AI as a powerful catalyst for democratizing quality education across Africa, bridging geographic, economic, and social divides. It will enable us to deliver scalable, inclusive, and data-informed education models that equip learners with 21st-century skills, ethical intelligence, and the agility to lead in an era of rapid technological transformation.

At REGENT, AI is not replacing humanity, it is redefining how we unlock human potential.

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Prof Ahmed SHAIKH
Managing Director
REGENT Business School,
South Africa





EMPLOYABILITY

Employability is at the heart of our mission to ensure that students are not only prepared for career success but also equipped to address the challenges facing Africa and the global community.

We are creating career pathways that align with the rapidly evolving job market. Through strategic initiatives, strong industry partnerships, and AI-enhanced career services, we empower students with the skills and insights they need to excel.

TRANSVERSAL NETWORK CASE STUDY: INNOVATING FOR STUDENT SUCCESS IN CAREER SERVICES

Traditional career guidance, CV reviews, and job matching are being rapidly transformed by AI-driven recruitment technologies and growing student demand for personalized support. In response, the Honoris Employability Teams launched a strategic review in 2024, building on an employer survey that found 62% already using tools such as applicant tracking systems, skills assessments, and behavioral screening.

To increase scale and impact, the team initiated a structured review of emerging technologies through monthly collective sessions and has now formalized its process by launching four AI-focused employability squads:

- CV Reviews and Resume Builders
- Interview Preparation
- Skills and Assessments
- Talent Placement and Sourcing



Dr. Grace NKANSA
Senior Director of Employability
and Partnerships
Honoris United Universities



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These teams are piloting solutions including blockchain-based portable CVs, AI-driven skillsmapping, video and voice interview simulators, psychometric and gamified soft skills tools, and AI-powered job matching platforms. Each solution is evaluated for user experience, contextual relevance, scalability, and cost-effectiveness.

This shift marks a critical evolution in employability support, combining human insight with AI to better prepare students and alumni for a dynamic, tech-enabled job market.

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CASE STUDY

AI-DRIVEN EMPLOYABILITY RESULTS

AT EMSI AND MUNDIAPOLIS, MOROCCO

In Morocco, **Honoris institutions** are integrating artificial intelligence into their career centers to provide more personalized and proactive support for students and graduates.

At **EMSI** and **Mundiapolis**, career counselors are being trained in AI and digital tools to deliver adaptive coaching, interview preparation, and smarter talent matching. By embedding AI into the employability ecosystem, institutions can track job placements, strengthen employer partnerships, and align student skills with market demand. Early results at EMSI and Mundiapolis include stronger student engagement in career services, more efficient placement processes, and positive employer feedback. As the initiative scales, AI is set to become a cornerstone of employability support, ensuring Honoris graduates in Morocco enter the workforce ready to thrive.



AI FOR EMPLOYABILITY AND COMMUNITY IMPACT

AT UNIVERSITÉ CENTRALE GROUP, TUNISIA

Université Centrale has embedded artificial intelligence into its employability services to better connect graduates with opportunities and extend impact to the wider community. Through AI-powered career path guidance, CV optimization, and application support, students gain tailored insights that strengthen their readiness for competitive job markets. At the same time, the new employer CRM platform enables deeper partnerships with businesses and civil society organizations, aligning graduate skills with local and regional needs. By scaling these digital tools, UCG is not only enhancing student career outcomes but also contributing to the development of more resilient and employable communities across Tunisia.





COMMUNITIES

Higher education institutions are the cornerstone of communities, acting as powerful catalysts for knowledge, innovation, and social transformation.

AI is helping Honoris institutions expand access to quality education to a broader range of learners. Through AI-powered platforms, we're enabling personalized learning experiences that cater to individual needs and increase opportunities for students. AI also plays a pivotal role in supporting student entrepreneurial initiatives, where innovative ideas are harnessed to address local challenges, creating positive, tangible impacts in communities across Africa.

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Honoris United Universities has demonstrated a strong commitment to equitable education to employment transitions for its students and alumnae. Honoris stands out as a leading higher education network that prioritizes quality, access, entrepreneurship, and leadership opportunities for women, using data-driven strategies to boost female participation in STEM, improve career services, promote inclusive workplaces, and better prepare female students for gender dynamics in the workforce.

In partnership with IFC's Vitae Program, Honoris conducted an employability assessment to strengthen support for students and alumnae entering African job markets. As a result of this engagement, career center staff report a better ability to address female students' needs. The capacity building sessions held with employer partners centered around how employers can create more inclusive workplaces and better attract and retain women entering the workforce. With IFC's support, Honoris launched an action plan that includes capacity building, workshops and mentoring to empower women and advance workplace inclusion.

Honoris' efforts signal their dedication to supporting African female talent, delivering on the promise of the return of investment in higher education.

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Sanola DAVEY
Gender Lead, Manufacturing,
Agribusiness and Services,
IFC





CASE STUDY

AI SHORT COURSES TO EMPOWER COMMUNITIES ACROSS AFRICA

AT THE HONORIS DIGITAL DIVISION

Honoris Digital Division is expanding access to future-focused skills through a new portfolio of AI-focused short courses delivered by Nile Online and Red & Yellow Creative School of Business. Covering areas such as AI for copywriting, prompt engineering, and AI for management insights, these courses equip learners with practical capabilities to thrive in an AI-driven world. Designed to be affordable, flexible, and accessible online, the programs democratize access to high-demand digital skills and open new pathways for employment and entrepreneurship. By scaling across diverse communities, the initiative empowers individuals with tools to participate in Africa's digital economy, fostering inclusion, resilience, and sustainable growth.

HONORIS
DIGITAL DIVISION

CASE STUDY

EMPOWERING EDUCATORS WITH AI: A TRANSFORMATION INITIATIVE

AT RED & YELLOW CREATIVE SCHOOL
OF BUSINESS, SOUTH AFRICA

Red & Yellow launched the AI for Educators program to help faculty integrate artificial intelligence into teaching, learning, and assessment. Through interactive workshops and practical training, lecturers are learning to use AI tools for curriculum design, grading efficiency, and personalized feedback, while maintaining a strong human-centered approach to education. This initiative has enhanced classroom engagement and reduced administrative workload, allowing educators to focus more on creativity and mentorship. By equipping faculty with the skills to harness AI responsibly, Red & Yellow is preparing the next generation of learners and faculty for a future shaped by innovation and adaptability.

**Red &
Yellow**
CREATIVE SCHOOL OF BUSINESS
HONORIS UNITED UNIVERSITIES





**Red &
Yellow**
CREATIVE SCHOOL OF BUSINESS
HONORIS UNITED UNIVERSITIES



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At Red & Yellow Creative School of Business, we see AI as a catalyst for creativity and a driver of student success. Our AI-assisted assessment initiative has transformed quizzes from static checkpoints into dynamic learning experiences that deepen understanding and build confidence.

By reimagining how assessments are designed and delivered, we’ve made feedback and learning scalable, helping every student progress with clarity. This shift has freed our team to focus on meaningful engagement, while technology supports inclusive learning. Aligned with the Honoris vision for innovation in African education, our approach reflects what we stand for: using creative thinking and smart technology to prepare students for the future of work.

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Verusha MAHARAJ
Managing Director
Red & Yellow
Creative School of Business,
South Africa

**Red &
Yellow**
CREATIVE SCHOOL OF BUSINESS
HONORIS UNITED UNIVERSITIES



SUSTAINABILITY

Resilience and innovation in the face of future climate risks are fundamental for higher education institutions in the 21st century.

Honoris institutions continue to lead the charge in building sustainable infrastructure and green campuses, whether through renewable energy, waste reduction, or eco-friendly initiatives. AI enhances the opportunity and motivation of our institutions to embed SDG awareness and acculturation within the curricula across disciplines, preparing future leaders to tackle both local and global environmental issues. We continue to nurture a culture of environmental responsibility, supporting sustainable practices in both education and operations, and equipping the next generation to drive climate resilience across Africa.

CASE STUDY

ADVANCING CLEAN ENERGY THROUGH ON-SITE SOLAR POWER STATIONS

AT NILE UNIVERSITY OF NIGERIA

Nile has successfully established **three solar power stations** with a combined capacity of **850KW**, preventing **346 tons of CO₂ emissions** annually. Following the approval of its **captive power generation permit** from the **National Electricity Regulation Commission (NERC)**, Nile can now expand its solar infrastructure to meet growing campus energy needs. This scalable solution — with potential to reach **10MW** — reinforces Nile's commitment to the **UN Sustainable Development Goals on Clean Energy (SDG 7)** and **Climate Action (SDG 13)**, helping to alleviate energy challenges while advancing sustainable campus operations.





NETWORK

As a network of 16 institutions, we cultivate a vibrant and collaborative academic community, expanding opportunities for students, alumni, and our people.

Through mentorship programs, virtual events, and regular peer-to-peer learning across our communities of practice, we facilitate the exchange of best practices and create environments where continuous improvement thrives. These innovations enhance our commitment to fostering growth, empowerment, and mutual support, ensuring that the People of Honoris have the resources they need to succeed and evolve.

TRANSVERSAL NETWORK CASE STUDY: FROM PRINCIPLES TO PRACTICE: THE HONORIS AI POLICY FRAMEWORK

As educators, we must continue to be dedicated to student-centricity, placing learners at the heart of every innovation we implement. The rapid evolution of generative AI and adaptive learning is opening new frontiers, with Africa uniquely positioned to harness these advancements for greater access, engagement, and success. At our Honoris Annual Academic Summit in 2024, we initiated our pan-African response to the opportunities of AI through our network-wide committee, embarking on a journey of understanding, learning, and exploration.

Our shared goal drives this collective effort:

to enhance student outcomes through AI-powered, personalized learning and increasing access to quality higher education.

Our approach follows three simple steps:

- We first adopted Honoris-wide high-level principles to guide AI usage across the network.
- Then, we developed a shared AI policy framework and template, designed to be adopted as-is or adapted to each institution's local and disciplinary context.
- Finally, we drafted practical guidelines for students, faculty, and staff, and launched an initial implementation pilot to test and refine the approach.

The policy was developed with input from all 16 Honoris institutions building on existing efforts and global best practices. It also aligns with continental frameworks like the African Union's Continental AI Strategy. Initial drafts were reviewed by academic and operational AI representatives, with institutional reviews to follow, involving academics, staff, leaders, and students. As we navigate this transformation, we must ensure that AI supports the role of our world-class Honoris faculty. Ethical considerations, content integrity, and student-teacher engagement remain essential to maintaining learning environments' pedagogical depth. At the same time, our own development and that of our peers are paramount as we continue to stay abreast of the rapid advancement of these new technologies, many of which students continue to utilize each day.



In September 2025, a response to the call for papers was accepted and delivered at UNESCO's Digital Learning Week at its headquarters in Paris, France.





CASE STUDY

AI-POWERED EXAM CREATION AT UNIVERSITÉ CENTRALE GROUP, TUNISIA

To modernize assessment and strengthen academic quality, **Université Centrale Group** has introduced AI exam creation tools across its institutions. Faculty are now supported with technology that generates adaptive exam questions aligned to course objectives and student learning levels, reducing the time required for test preparation while improving precision and consistency. This innovation allows educators to focus more on teaching and mentoring, while students benefit from assessments that better reflect their progress and understanding. By embedding AI into the heart of evaluation, UCG is enhancing academic rigor and ensuring that assessment practices keep pace with the evolving demands of higher education.



Tasneem JAUMALLY
Managing Director
Honoris Educational Network,
Mauritius



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We partnered with AM Web Solutions to run Generative AI practical sessions for students and lecturers, showing how AI can enhance productivity and creativity in the classroom. Students are guided to use AI tools responsibly, building confidence and practical skills that prepare them for the modern workplace. AI is changing education, but its real impact depends on how we use it.

In Mauritius and across Africa, it can help us overcome barriers of distance, access and limited resources. For working adults, AI brings flexibility and makes studying fit more easily into daily life.

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CASE STUDY

FOSTERING AN AI CULTURE

AT MANCOSA, SOUTH AFRICA

To prepare staff and academics for the integration of AI into higher education, **MANCOSA** launched a 4-part AI Series through its Centre for Innovation. The series explored responsible AI adoption, productivity tools, academic research applications, and the future of AI in teaching and learning. Delivered through masterclasses, workshops, debates, and live polls, the program engaged leadership, faculty, and policymakers, equipping participants with practical skills such as prompt engineering, automation, and AI-assisted research. With over four months of activities, the initiative not only strengthened digital capabilities but also fostered an institutional culture of innovation and ethical awareness. By investing in professional development and encouraging collaboration across functions, **MANCOSA** is positioning itself as a leader in shaping responsible AI adoption in African higher education.



Prof Zaheer HAMID
Chief Academic Officer
MANCOSA,
South Africa



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MANCOSA has adopted a progressive and responsible posture on AI adoption for institutional advancement. We pursued 3 strategies, firstly to ensure we create an environment of innovation sensitivity through training, workshops and promoted an environment of innovation freedom, secondly we sought to strengthen governance and oversight of AI and other innovations to ensure risk management, data and stakeholder integrity and protection whilst commencing on a number of pilot projects squarely focused on institutional efficiency, student success and learning and teaching innovation. 2026 will see an expansion of these projects towards greater impact. AI is a resource that promises to positively influence higher education if used responsibly and through careful systematic strategic planning.

AI successes will only be as successful as the quality of the ‘thinking’ behind the use and adoption of AI solutions.

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CASE STUDY

USING TRANSFORMATIVE AI TOOLS FOR ACADEMIC INTEGRITY

AT THE ANIMATION SCHOOL, SOUTH AFRICA

In order to effectively share global best practice with the Honoris network, **The Animation School** participated in the global pilot of Norvalid, an AI-driven academic integrity platform that verifies original student writing through forensic linguistic analysis. Unlike traditional plagiarism detection software, Norvalid affirms authorship by focusing on validating authentic work rather than penalizing misconduct. During the pilot, the institution recorded a significant decline in plagiarism flags, with false positives dropping from 11 percent in 2024 to just over 3 percent in 2025. Students responded positively to its human-centric approach, which strengthened trust between learners and faculty by reducing unfair accusations of misconduct.



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The Animation School has embraced the integration of AI to enhance creativity and student success. We’ve introduced AI tools to support creative writing and story development, empowering students to expand their ideas and workflows. Our ongoing exploration of emerging AI technologies ensures that graduates are prepared for the rapidly evolving creative marketplace. AI tools are developing at such a rapid pace that it’s almost impossible to predict exactly where we’ll be in the next few years, but this is what I believe. AI will redefine education across Africa over the next decade, and The Animation School is preparing to lead that transformation.

With the integration of AI, the process of crafting art and animation will evolve dramatically shifting from time-intensive production to refining creative excellence. For over three decades, software limitations have slowed artists down, but AI is removing those bottlenecks, allowing creators to focus on storytelling, design, and mastery of their craft. As a result, curricula will increasingly emphasize core principles, theory, and critical thinking to cultivate true subject-matter experts in animation. The traditional “craft section” of production will become more fluid and efficient, creating opportunities for learn-as-you-work models that mirror real industry environments and better prepare students for the future of animation.

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**Nuno MARTINS**

Co-Founder, Principal, and CEO
The Animation School,
South Africa





RESPONSIBLE AI INTEGRATION ACROSS THE STUDENT JOURNEY

AT **FEDISA**, **SOUTH AFRICA**

FEDISA has positioned itself at the forefront of responsible and sustainable digital innovation in higher education by formally implementing comprehensive guidelines for the ethical use of generative AI. Introduced in March 2025, the framework requires transparent disclosure of AI usage, caps AI-generated content at 20 percent, and embeds critical evaluation practices into academic work.

This balanced approach ensures that students develop fluency with emerging technologies while maintaining originality, integrity, and independent thinking. By pioneering responsible AI integration in South Africa's fashion education sector, **FEDISA** is equipping its graduates with the digital skills and ethical awareness needed to thrive in a rapidly evolving creative economy. In particular, AI will continue to support the fashion industry's drive to sustainability by optimizing design and production processes, reducing waste through predictive demand forecasting, and enabling circular practices that extend the lifecycle of garments.

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SCHOOL
HONORIS UNITED UNIVERSITIES
Cape Town



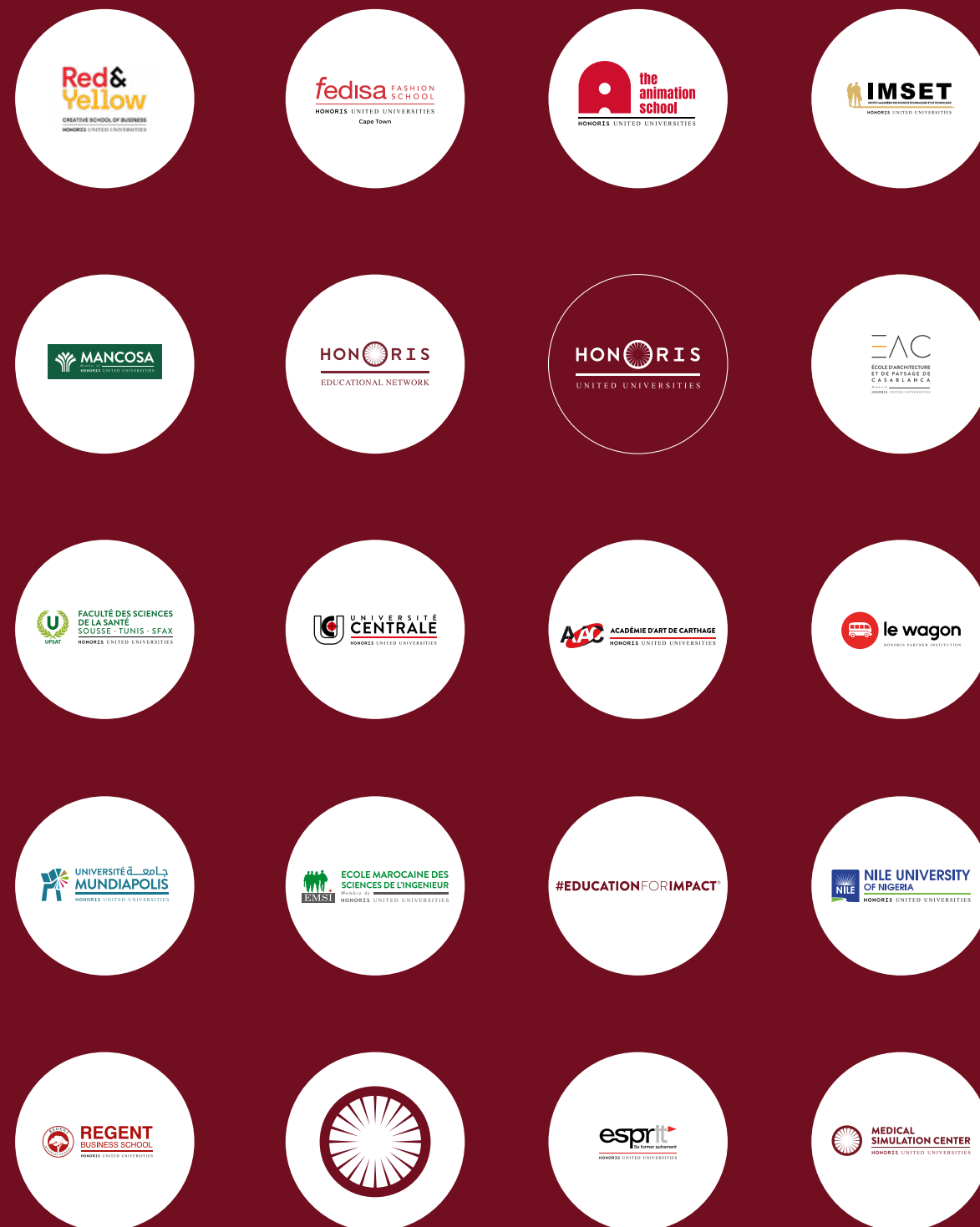
**2,000,000
LIVES
BY 2028**

LOOKING FORWARD

As we look ahead, Honoris United Universities is committed to scaling the impact of our AI transformation journey with a clear purpose: to touch two million lives across Africa by 2028. The advances shared in this report demonstrate how AI is helping us reimagine the entire student journey, from learning and assessment to employability and community empowerment. Yet the journey has only begun. By aligning cutting-edge technologies with our six impact pillars, we will continue to unlock new opportunities for students and societies, ensuring that AI serves as a bridge to greater inclusion, access, and lifelong success. The future of education in Africa will be shaped by those who embrace innovation responsibly, balancing technological potential with the enduring human values of creativity, empathy, and resilience. Honoris stands ready to lead this transformation, guided by our mission of Education for Impact®. Together, we will harness AI not only to strengthen our institutions but to empower graduates who can drive sustainable growth, inspire change, and shape a brighter future for Africa.

THANK YOU
HONORIS UNITED UNIVERSITIES
WOULD LIKE TO EXTEND ITS
SINCERE GRATITUDE TO ALL
THE COLLEAGUES, FACULTY,
STUDENTS, ALUMNI AND PARTNERS
WHO CONTRIBUTED
TO THIS REPORT.

To learn more about the Honoris impact across Africa, visit the Impact Report online at
www.honoris.net/impactreport





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